

Physics 224: The Interstellar Medium

Spring 2018

Instructors:

Lecturer: Prof. Karin Sandstrom
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Office: SERF 426
Office hours: by appointment

Course Schedule:

Lecture: MWF 11:00-11:50 am SERF 329

Course Materials:

Web Page:

Course Webpage: http://karinsandstrom.github.io/sp18_phys224.html

Texts & Other Material:

Textbook: *The Physics of the Interstellar and Intergalactic Medium* by B. Draine

Other Resources:

Online LaTeX for writing up problem sets (if you don't have it on your computer):
<http://sharelatex.com> or <http://overleaf.com>

Overview:

Physics 224 is a graduate level class on the physics of the interstellar medium. The goal of this class is to give you a broad understanding of the physical processes in the ISM and outline the borders of our current knowledge of this fascinating subject. In the process, you should learn some skills that will be of use in your future academic career including: reading scientific literature, presentations, data analysis, scientific writing and putting together proposals for telescope/supercomputer time and/or funding.

Course Logistics:

On Monday and Wednesday we will have lecture covering the topics listed in the schedule below. On most Friday's we will discuss two papers from the literature on the ISM. A doodle poll to sign up for the paper presentation will be posted during the first lecture of the quarter. There will be additional discussions on scientific writing, presentations and ethics on some Friday's when there are no paper presentations. **The schedule for this course is subject to change!! Updated schedules will be put on the website.**

Grading:

Your grade in this class will be based on the following:

- **Paper presentation to the class:** You will be expected to lead a discussion of one paper and participate in the discussion of other papers throughout the quarter. As discussion leader, you are expected to put together ~15 minutes of material to present to the class. The rubric I will use to evaluate the presentations will be posted on the website. Everyone else in the class is expected to submit a substantive question or comment about the paper via a google form that will be linked on the website by 5pm on Thursday before the Friday discussion. We will spend 10 minutes discussing each paper based on these questions or comments after the presentation.
- **Homework:** There will several problem sets assigned throughout the term. You are expected to submit your problem set as a pdf. I highly recommend writing up the problem set in latex using one of the free online latex tools (sharelatex or overleaf).
- **Final Proposal Project:** During the course we will discuss a wide variety of topics in the interstellar medium. As a final project, everyone will be expected to write a proposal following standard practices in the field to investigate one of the subjects we have covered. These can be theory proposals or observational proposals. You will need to read some current literature to learn about the topic. You will need to become familiar with the required elements of the type of proposal you are writing.

The overall percentage of your grade set by the various components is the following:

Activity	Grade Percentage	Notes
Paper presentation	15%	graded based on presentation rubric
Participation in paper discussions	10%	credit assigned for submitting substantive question or comment by 5pm on Thurs prior to discussion
Homeworks	25%	4 homeworks planned
Proposal	50%	includes: initial write up (abstract + bibliography), full proposal, your contribution to evaluation committee

While collaboration is encouraged, all assignments you turn in must be your own work - i.e. the write up must be yours. Extra credit may be given at the instructor's discretion.

Final letter grades will be set by the following scale (+/- assigned at instructor's discretion):

Letter Grade	Percent	Letter Grade	Percent	Letter Grade	Percent
A	90 - 100%	C	70 - 79.9%	F	0 - 59.9%
B	80 - 89.9%	D	60 - 69.9%		

Course Policies and Expectations:

Academic Conduct: In this course you are expected to abide by UCSD's policy on academic integrity, which every student should read in detail here: <http://academicintegrity.ucsd.edu>. This policy provides a detailed, strict definition of what constitutes academic misconduct. Students who are found to have committed academic misconduct will be reported and face administrative and academic sanctions. The current sanctioning guidelines for academic misconduct are available here: <https://students.ucsd.edu/files/Academic-Integrity/Sanctioning-Guidelines.pdf>. Note that academic misconduct is not just blatant cheating, but also includes things like copying off other student's homework or tests, copying old assignments from friends or websites, working with others on *individual* assignments or turning in work completed in part or fully by someone else as your own.

Academic Accommodations: The UCSD Office for Students with Disabilities (OSD) is available to work with students with disabilities to facilitate accommodations. These include adaptive software and technologies, captioning and interpreters, AS and peer notetakers and exam modifications. Students requesting these services must obtain and submit an Authorization for Accommodation (AFA) letter to the instructor no earlier than 3 working days prior to receiving accommodations (i.e., exam date). For more information, see the OSD website at <http://disabilities.ucsd.edu>.

Late Policy: If you need to turn in the homework late, please send me a note ahead of the due date to ask for an extension. I will give extensions, but it is best to keep up with the assignments as they are due, the work will pile up!

Class Schedule

Week	Lecture Date	Lecture Topic	Friday Discussion	Reading	Assignments Due
1	April 2	#1 Overview of the ISM, historical perspective	Guest lecture by Prof. Jeffrey Linsky	Ch 1	by end of the week sign up for leading a paper discussion
	April 4	#2 Collisional Processes, Stat Mech, Thermodynamics		2,3,4	
2	April 9	#3 More Collisions, Detailed Balance, Two-Level Atom	#5 Energy Levels OOM & Scientific Presentations & Proposals	4,5,6	Homework 1 assigned (due 4/20)
	April 11	#4 Energy Levels & Transitions		4,5,6	
3	April 16	#6 Radiative Transfer, Absorption Lines	April 20: Paper #1/2	7,8,9	Homework 2 assigned (due 5/4)
	April 18	#7 HII Regions, Ionization & Recombination		13,14,15	
4	April 23	#8 Collisional Excitation, Nebular Lines, Heating/Cooling in HII	April 27: Paper #3/4	17,18, 27,28	
	April 25	#9 Dust (optical properties, composition, infrared emission)		21,22,23, 24	
5	April 30	#10 Dust (heating/cooling, PE effect, formation/destruction)	May 4: Paper #5/6	25,26,*	Homework 3 assigned (due 5/18)
	May 2	#11 More dust		25,26,*	
6	May 7	#12 Diffuse Neutral Gas	May 11: Paper #7/8	16,29,30	Proposal Abstract & Bibliography due 5/7
	May 9	#13 HI/H2 transition & PDRs		31	
7	May 14	#14 Fluid Dynamics, Turbulence	May 18: Paper #9/10	35, ***	Homework 4 assigned (due June 6)
	May 16	#15 Molecular Clouds		32,33	
8	May 21	#16 Molecular Clouds, SF	Research Ethics Discussion	41,42	
	May 23	#17 Molecular Clouds, Magnetic Fields, Chemistry, SF		***	
9	May 28	No Lecture - Memorial Day	#19 Diffuse Ionized Gas	34,39,40	Final Proposal due 5/30
	May 30	#18 Feedback from Massive stars, supernova shocks, Cosmic Rays		**	
10	June 4	#20 Global models for the ISM	June 8: Physics 224 TAC meeting		
	June 6	#21 The ISM in other galaxies			

Additional Reading

* Draine 2009 "Interstellar Dust Models and Evolutionary Implications"
http://adsabs.harvard.edu/cgi-bin/nph-data_query?bibcode=2009ASPC..414..453D&link_type=ABSTRACT

** Haffner et al. 2009 "The warm ionized medium in spiral galaxies"
http://adsabs.harvard.edu/cgi-bin/nph-data_query?bibcode=2009RvMP...81..969H&link_type=ABSTRACT

*** Krumholz *Notes on Star Formation* (link below)
For May 9 - chapter 4
For June 1 - chapter 10

Other Recommended ISM books:

Krumholz *Notes on Star Formation*
http://bender.astro.sunysb.edu/oab/star_formation_notes/sfnotes.pdf